

Walk-Through Form: Lakeview Jr-Sr High

Walk-through observations are based on a 5-10 minute classroom walk-through.

* Required

1. Teacher **Mark only one oval.*

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2. Subject **Mark only one oval.*

- English
- Math
- Social Sciences
- Science
- Physical Education
- Music
- Art
- Health
- Computers
- Family Consumer Science
- Industrial Tech
- Ag
- Business
- Other: _____

3. Grade Level **Check all that apply.*

- 7th-8th
- 9th-12th
- 9th
- 10th
- 11th
- 12th

4. Part of the lesson/class **Check all that apply.*

- Beginning
- Middle
- End

5. Dominant Student Activity *

Check all that apply.

- Individual Seat Work
- Listen to Lecture
- Classroom game
- Small Group Work
- Class Discussion
- Peer to Peer Feedback
- Kinesthetic Activity
- Independent Reading
- Watching Video
- Other: _____

Domain #2 The Classroom Environment

6. 2a- Creating an Environment of Respect & Rapport

Check all that apply.

- Respectful talk, active listening, and turn taking
- Acknowledgement of students' backgrounds and lives outside of classroom
- Body language indicative of warmth and caring shown by teachers and students
- Physical proximity
- Politeness and encouragement
- Fairness

7. Comments on 2a--Creating and Environment of Respect & Rapport

Domain #3 Instruction

8. 3b- Using Questioning and Discussion Techniques

Check all that apply.

- Questions of high cognitive challenge formulated by teacher and students
- Questions with multiple correct answers or multiple approaches, even when there is a single correct response
- Effective use of student response and ideas
- Discussion, with the teacher stepping out of the central, mediating role
- Focus on the reasoning exhibited by students in discussion
- High levels of student participation in discussion

9. Comments on 3b--Using Questioning and Discussion Techniques

10. 3c- Engaging Students in Learning

Check all that apply.

- Student enthusiasm, interest, thinking, problem solving, etc.
- Learning tasks that require high-level student thinking and invite students to explain their thinking.
- Students highly motivated to work on all tasks and persistent even then the tasks are challenging.
- Students actively "working," rather than watching while their teacher "works"
- Suitable pacing of the lesson: neither dragged out nor rushed, with time for closure and student reflection

11. Comments on 3c--Engaging Students in Learning

12. Other Comments or Reflective Questions

13. Follow Up *

Mark only one oval.

Follow up needed

No follow up needed

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