

# Walk-Through Form Lakeview Community Schools

Walk-through observations are based on a 5-10 minute classroom walk-through.

\* Required

*Teacher* \*

*Subject* \*

- LA
- Math
- Social Sciences
- Science
- Physical Education/Health
- Music
- Art
- Special Education
- Foreign Language
- Computers
- Business
- Agriculture
- Industrial Tech

Reading

FCS

Other:

### *Grade Level \**

K

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

10th

11th

12th

9-12th

### *Part of the lesson/class \**

Beginning

Middle

End

### *Dominant Student Activity \**

Individual Seat Work

Listen to Lecture

Classroom game

Small Group Work

Class Discussion

Peer to Peer Feedback

Kinesthetic Activity

Independent Reading

Friendly Controversy

Other:

**Students on Task \***

1 2 3 4 5

No students are on Task      All students are on Task

**DOMAIN # 3 INSTRUCTION: \***

Look Fors.....

- Learning objectives of the lesson are clear and shared with students -3a
- The teacher explains content clearly and imaginatively, using metaphors and analogies to bring content to life. -3a
- Virtually all students are engaged in the discussion.-3b
- The teacher asks students to justify their reasoning, and most attempt to do so. -3b
- Teacher uses an anticipatory set, bell ringer activity or "hook activity" to capture the students attention. -3c
- Reading comprehension strategy is used to comprehend and process the information. -3c
- A variety of modalities (kin-esthetic,visual, auditory) are used to engage students in the lesson.-3c
- Teacher is constantly "taking the pulse" of the class, checking student understanding.-3d
- Teacher uses feedback from students to adjust/change/and guide instruction.-3d&3e
- Teacher seizes on teachable moments to enhance the lesson.-3e
- Other:

**Comments on Instruction**

**DOMAIN #2 The Classroom Environment**

Look Fors.....

- Teacher demonstrates knowledge & caring about individual students lives beyond the classroom.-2a

- Teacher uses appropriate humor and friendly discussion.-2a
- Teacher makes students look good in front of their peers and compliments students on achievement.-2a
- Teacher communicates passion for the subject.-2b
- Students assist their classmates in understanding the content.-2b
- Teacher establishes and promotes effective classroom routines/procedures/rules.-2c
- With minimal prompting by the teacher students ensure that their time is used productively.-2c
- The teacher silently and subtly monitors student behavior.-2d
- The teacher reacts to inappropriate behavior with a calm demeanor.-2d
- The teacher uses technology to enhance the lesson.-2e
- Other:

### *Comments on Classroom Environment*

### *Cognitive Level of Lesson (Blooms Taxonomy)*

- Remember/Understand/Knowledge
- Apply
- Analyze
- Evaluate/Create

### *Follow Up \**

- Follow up needed
- No follow up needed

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